

# English and Maths

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THE GATEWAY TO PROGRESSION



# Your child's study programme

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Your son/daughter studies a package with us. This contains the following elements:

- Main vocational qualification
- English and maths
- Employability skills
- Tutorial

**Together they make up a study programme of between 540-640 hours over the academic year which means a minimum of 15 hours a week**

# How did we decide your child's level of English and/or maths?

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We look at their 'qualifications on entry'

Schools don't do Functional Skills qualifications, ordinarily.

All learners are put in for GCSE and their final grade is an indication of level.

On arrival at college, we put them on the next level up so that they can progress and achieve a qualification per year on average.

# English and maths levelling.

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- GCSE grade 4 - no need for further formal study
- GCSE grade 3 - enrolment onto GCSE
- GCSE grade 2 - enrolment onto Functional Skills E3 or L1
- GCSE grade 1 - enrolment onto Functional Skills E2 or E3
- GCSE ungraded - enrolment onto Functional Skills E1 or E2
- If they studied Functional Skills last year, they will move one level up

Through assessment, we can move learners up if they are consistently overperforming at a specific level and have high attendance.

Progression next  
year

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# Moving from L1 to L2 or from L2 to L3 in your chosen vocational area

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Many learners stay with us over several years to gain the right level of vocational (practical) qualification for their career.

For some learners, the level is their *licence to practise* and they can't enter the world of work without it.

Plumbing licence to practise  
L2

Electrical licence to practise  
L3

We can't change these levels.

Other examples – apprenticeships and university study

**Each level of the vocational courses needs the right skill set in English and maths to support it.**

These are laid out in our online prospectus: <https://www.nccclondon.ac.uk/>

# Internally progressing with us

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In order to be sure you can cope with the rigours of the course, we don't let anyone enrol if they are unable to demonstrate the English and maths skills needed.

This means that we set minimum levels, sometimes just below the externally advertised ones, for any learner wanting to progress to the next level.

You are not able to join a L3 programme at New City College if you have not passed L1 English and maths

# What happens if your child is a long way from this?

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We're glad you asked!

To maximise your child's chances of progressing, we can offer the chance to gain 2 levels in English and/or maths, in one year. (Up to 4 qualifications in all.)

That's why you are here tonight!



# What does this look like in practice ?

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Mocks in Nov/Jan

Full first FS exams in Feb/March

Mocks for the 2<sup>nd</sup> level in May

Full second FS exams in June/July

Progression to your chosen course in August!

# What does my child need to do to be considered?

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Attendance to all lessons.

Attendance at mock and full exam.

Completion of set work leading to strong progress.

Attendance to support sessions where these are provided.

# MyNCC – helping you help them

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## MyNCC – parent/carer website and app

- latest news at the college
- alerts and notifications
- report absence
- view timetables and check attendance
- check progress reports
- top up WisePay

We use MyNCC to communicate important information to parents.

Please click [here to access the MyNCC website](#)

You can also download the app from Google Play Store or Apple Store.

<https://www.nccclondon.ac.uk/parents-guardians-carers>

# Exam dates

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## Mock exams – how we measure progress

- English Functional Skills mock exams were completed w/c 28<sup>th</sup> November 2022
- Functional Skills maths mocks begin w/c 23<sup>rd</sup> January 2023

## Final Functional Skills exams – how we award learners qualifications

Early exams begin w/c 27<sup>th</sup> February

Later exam dates:

- w/c 2<sup>nd</sup> May
- w/c 19<sup>th</sup> June

# Please help us to help them

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Your child may not know what they want to do yet, but we must keep their options open.

Please help us to support your young person to achieve their full potential.

English:

[Fiona.matthews@ncclondon.ac.uk](mailto:Fiona.matthews@ncclondon.ac.uk)

Maths:

[Nicola.crooks-ramgeet@ncclondon.ac.uk](mailto:Nicola.crooks-ramgeet@ncclondon.ac.uk)

**THANK YOU**